

# **Nadia A. Bennett, M.Ed.**

## **SUMMARY**

Executive leader with a demonstrated history of steering low performing schools to attaining academic excellence, improving school safety, and creating a culture of inclusion and equitable achievement.

## **EDUCATION**

**School Superintendents Association**, Urban Superintendents Academy, June '19  
**Howard University Graduate School**, M.Ed., Administration and Policy, May '11  
**Dillard University School of Business**, B.A., Business Management, May '05

## **PROFESSIONAL EDUCATION EXPERIENCE**

**Executive Director of Schools**, College Achieve Public Schools, July '19-present

- Reduced mid-year staff resignations by 93% in one semester
- Increased student attendance by more than 5%
- Improved school budget from a deficit to significant surplus
- Increased student enrollment to exceed state mandated enrollment numbers
- Created 100+ page teacher coaching manual and trained coaches to execute implementation

**School Principal**, Simon Gratz High School, Mastery Charter, June '15-June '19

- Mobilized and led a team of adults and students to the third highest ranking school on the 2017 Philadelphia School Performance Profile
- Cultivated an equitable achievement environment through age appropriate curriculum and rigorous instruction
- Managed a multi-million-dollar school budget that was consistently within 5% of the yearly margin
- Supervised staff members to effectively utilize restorative practices that have decreased suspensions by 20%
- Analyzed data, developed teachers, and created an ACT aligned curriculum that increased student standardized test performance by 17% over three years
- Coached Assistant Principals in reflective, vulnerable, and trust-based leadership that increased Insight results from 6.7 to 8.1 in three semesters

**Assistant Principal**, Simon Gratz High School, Mastery Charter, July '12-June'15

- Managed fifteen novice and veteran literature, history, and reading intervention teachers on cutting-edge instruction that led to state Keystone scores doubling in one year from 11% to 24%
- Designed and conducted professional development training for teachers on classroom management, checks for understanding, data analysis, and grabbing engagement strategies
- Created and presented educational sessions on cultural context to school teachers and leaders
- Reviewed skill deficits on benchmark reports with teachers, which improved skills re-teaching

# **Nadia A. Bennett, M.Ed.**

**Teacher & History Content Lead**, Simon Gratz High School, Mastery Charter, Aug '11-June '12

- Achieved History Benchmark metric consistently throughout the academic year
- Executed strong classroom management and instruction daily, consistently meeting or exceeding performance expectations
- Collaborated as a member with the founding team that led the school to being removed from the state's Persistently Dangerous List after 20 years

**Teacher**, Maya Angelou Public Charter Alternative School, Aug '09-June '11

- Taught as lead instructor of African American studies and Future Focus courses
- Created and implemented lesson plans focused on the historical and contemporary lives of African Americans
- Personalized and differentiated lessons for students with emotional disturbances and other special needs
- Awarded exceptional scores on all teacher observations

## **TEACHING & PUBLIC SPEAKING**

**Featured Speaker**, Reconcile Conference, Philadelphia, PA, June '16

- Panelist speaker, on the topic of "Race Relations—Education"

**Featured Speaker**, The Fellowship: Black Male Educators for Social Justice Conference, Oct '16

- Speaker, on the topic of "Coaching Teachers"

**Featured Speaker**, Thriving Frequency Conference, Philadelphia, PA, October '15 and October '16

- Panelist speaker, on the topic of "Urban Apologetics—Engaging the Education Realm"

**Cultural Context Adjunct Professor**, Relay Graduate School of Education, May '14-May '15

- Developed, designed, and presented cultural context courses for aspiring school leaders earning positive feedback from 85% of leaders stating the course would help them to more effectively drive student achievement
- Educated 40 school leaders across the United States, topics included: school to prison pipeline, racial stress, and courageous conversations

## **FELLOWSHIPS & OTHER TRAININGS**

**Relay Graduate School of Education**, National Principal Fellowship, July '13-July '14

**Harvard University**, summer course, government policy, summer '10

**Oxen Hill High School**, Practicum, Assistant Principal January '11-June '11

## **CERTIFICATIONS**

**Certified Pennsylvania School Leader**, '15

**Certified New Jersey School Leader**, '20